

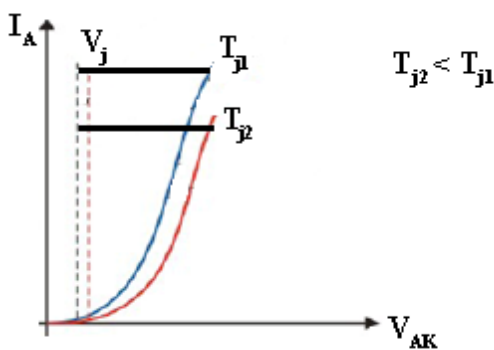


Government of Karnataka
Karnataka School Examination and Assessment Board
II Year PUC Supplementary Examination May/June – 2023
SCHEME OF VALUATION


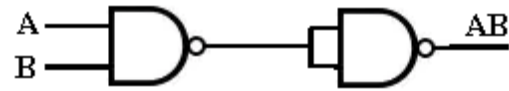
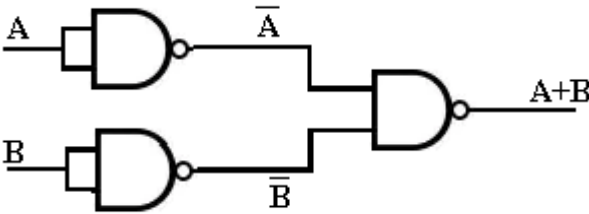
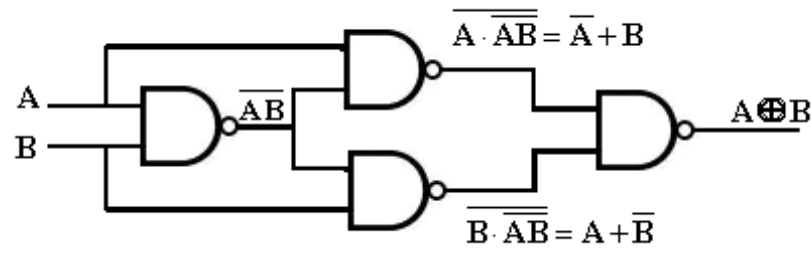
Subject Code: **40(NS)**

Subject: **ELECTRONICS**

I	PART - A	MARKS
MCQ		15x1 =15
1. b)	no unit	1
2. c)	saturation region	1
3. a)	0°	1
4. b)	increases	1
5. d)	all of the above	1
6. a)	resistor	1
7. d)	$A\beta = 1$	1
8. a)	surface waves	1
9. b)	2	1
10. c)	thyristor	1
11. a)	Non-weighted code	1
12. a)	$\overline{A + B}$	1
13. b)	32	1
14. b)	5	1
15. a)	6 GHz	1
II	FILL THE BLANKS	5x1 = 5
16. d)	Electrons	1
17. c)	Heat sink	1
18. e)	Amplifier	1
19. b)	radio receiver	1
20. a)	arithmetic	1

<p>III.</p> <p>21. Any five of the following</p> <ul style="list-style-type: none"> • Provides excellent stability • Q points does not shift 	<p>PART B</p>	<p>5x2 = 10</p> <p style="text-align: right;">1 1</p>
<p>22.</p> <ul style="list-style-type: none"> • Remove all dc source • Short all capacitors 		<p style="text-align: right;">1 1</p>
<p>23. $Z_{of} = Z_o / (1 + A\beta)$ $= 1.66 K\Omega$</p>		<p style="text-align: right;">1 1</p>
<p>24. $F = 0.065 / R_c$ 650 HZ</p>		<p style="text-align: right;">1 1</p>
<p>25.</p> 		<p style="text-align: right;">2</p>
<p>26. Definition Truth table</p>		<p style="text-align: right;">1 1</p>
<p>27. Any two comparisons</p>		<p style="text-align: right;">1+1</p>
<p>28. Arithmetic operator, Relation operator, Logical operator, Assignment operator, Bitwise operator</p>		<p style="text-align: right;">$4 \times \frac{1}{2} = 2$ 1</p>
<p>29. Expansion Application</p>		<p style="text-align: right;">1 1</p>
<p>IV</p> <p>30.</p> <p style="text-align: center;">PART C</p> <p>Any five of the following</p> <p>FET:- Unipolar Voltage controlled Low Noisy</p> <p>BJT :- Bipolar Current controlled More noisy</p>		<p style="text-align: right;">5x2 = 10</p> <p style="text-align: right;">1 1 1</p>
<p>31.</p> <ul style="list-style-type: none"> • Decrease in noise • Increase in input impedance • Decrease in output impedance 		<p style="text-align: right;">1 1 1</p>

32.	Circuit $F=1/2\pi RC$	2 1
33.	$F=1/2\pi VLC$, $L=L1+L2$ Substitution and result $F= 15.9KHz$	1 2
34.	Block diagram Explanation of each block	1 2
35.	AM :- Noise level is high Adjacent channel interference is more 2 side bands FM :- Noise level is low Adjacent channel interference is low Infinite of bands	1 1 1
36.	$V_{dc} = \frac{V_m}{\pi}(1 + \cos 90)$ $= \frac{325.2}{3.142}(1 + \cos 90)$ $= 103.43 \text{ v}$ $I_{dc} = \frac{V_{dc}}{R} = \frac{103.43}{20} = 5.17A$	1 1 1
37.	$Y = \overline{A}B + C$ $= \overline{A}B(C + \overline{C}) + (A + \overline{A})C$ $= \overline{A}BC + \overline{A}B\overline{C} + AC + \overline{A}C$ $= \overline{A}BC + \overline{A}B\overline{C} + AC(B + \overline{B}) + \overline{A}C(B + \overline{B})$ $= \overline{A}BC + \overline{A}B\overline{C} + ABC + A\overline{B}C + \overline{A}BC + \overline{A}\overline{B}C$ $= m_3 + m_2 + m_7 + m_5 + m_3 + m_1$ $= \sum m(1, 2, 3, 5, 7)$	1 1 1
38.	a) Color LCD screens b) Digital cameras c) Internet d) GPS etc e) Video conference f) E-mail	3
V 39.	PART D Any five of the following Ckt diagram with input and output waveforms Explanation	5x5 = 25 2 3

<p>40. Circuit</p> <p>Applying KCL at node</p> <p>Rearranging $i = \frac{dq}{dt}$</p> <p>Replacing $q = cv$, Integrating on both sides</p> $V_0 = \frac{1}{RC} \int V_i dt$		<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>41. Block diagram</p> <p>Explanation of each block</p>		<p>2</p> <p>3</p>
<p>42. NOT gate from NAND gate</p>  <p>AND gate from NAND gate</p>  <p>OR gate from NAND gate</p>  <p>EX-OR gate from NAND gate</p> 		<p>1</p> <p>1</p> <p>1</p> <p>2</p>

47.	$P_t = P_c \left(1 + \frac{ma^2}{2} \right)$ $= 20 \left(1 + \frac{0.7^2}{2} \right) = 24.9 \text{ kW}$ $P_t = P_c + P_{SB}$ $P_{SB} = P_t - P_c = 2.49 - 20 = 4.9 \text{ kW}$ $\text{Power in each side band} = \frac{P_{SB}}{2} = 2.5 \text{ kW}$	1 1 1 1 1
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48.	$Y = \sum m(0, 2, 4, 6, 8, 10, 11, 12, 14, 15) + \sum d(9, 13)$ <div style="display: flex; align-items: center; justify-content: center;"> <table border="1" style="border-collapse: collapse; text-align: center; margin-right: 20px;"> <tr> <td style="border: none;"></td> <td style="border: none;">$\bar{C}\bar{D}$</td> <td style="border: none;">$\bar{C}D$</td> <td style="border: none;">CD</td> <td style="border: none;">$C\bar{D}$</td> <td style="border: none;"></td> </tr> <tr> <td style="border: none;">$\bar{A}\bar{B}$</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td rowspan="4" style="border: none; padding-left: 10px;"> Entering - Grouping each loop </td> </tr> <tr> <td style="border: none;">$\bar{A}B$</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td style="border: none;">AB</td> <td>1</td> <td>x</td> <td>1</td> <td>1</td> </tr> <tr> <td style="border: none;">$A\bar{B}$</td> <td>1</td> <td>x</td> <td>1</td> <td>1</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;">A</td> <td style="border: none;"></td> <td style="border: none;"></td> <td style="border: none;">\bar{D}</td> <td style="border: none;"></td> </tr> </table> </div> $Y = A + \bar{D}$ <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> </div>		$\bar{C}\bar{D}$	$\bar{C}D$	CD	$C\bar{D}$		$\bar{A}\bar{B}$	1	0	0	1	Entering - Grouping each loop	$\bar{A}B$	1	0	0	1	AB	1	x	1	1	$A\bar{B}$	1	x	1	1		A			\bar{D}		1 2 1 1
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