

**CCE RR**  
**UNREVISED FULL SYLLABUS**

**A**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003  
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,**  
**MALLESHWARAM, BENGALURU - 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಜೂನ್ — 2023  
**S. S. L. C. EXAMINATION, JUNE — 2023**

**ಮಾದರಿ ಉತ್ತರಗಳು**

**MODEL ANSWERS**

ದಿನಾಂಕ : 12. 06. 2023 ]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 12. 06. 2023 ]

CODE NO. : **14-E**

**ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್**

**Subject : First Language — ENGLISH**

( ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Repeater )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[ Max. Marks : 100

Qn. Nos.	Objective	Value Points	Marks
I.		Multiple choice questions : <span style="float: right;">6 × 1 = 6</span>	
1.		He has been sleeping ..... 6 O'clock. The appropriate preposition to be filled in the blank is (A) for (B) since (C) on (D) in Ans. :	
2.	Rem.	(B) — since Do you enjoy ..... cricket ? The correct form of the verb to be filled in the blank is (A) to play (B) to playing (C) for playing (D) playing Ans. :	1
	Rem.	(D) — playing	1

RR-A (MA)

[ Turn over

Qn. Nos.	Objective	Value Points	Marks
3.		Love swells like the solway, but ebbs like its tide. The figure of speech used here is (A) Synecdoche (B) Metaphor (C) Simile (D) Personification Ans. :	
4.	Rem.	(C) — Simile He hasn't finished his work yet, ..... The appropriate question tag to be added is (A) have he ? (B) has he ? (C) had he ? (D) hadn't he ? Ans. :	1
5.	Rem.	(B) — has he ? ..... pen is mightier than ..... sword. The appropriate articles to be filled in the blanks are (A) A, the (B) The, a (C) An, the (D) The, the Ans. :	1
6.	Rem.	(D) — The, the Trust in God ..... do the right. The appropriate conjunction to be filled in the blank is (A) both (B) so (C) and (D) because Ans. :	1
II.		<b>Observe the relationship in the first pair of words and complete the second pair accordingly in the following : <math>4 \times 1 = 4</math></b>	
7.	Rem.	Rode : Road :: Night : ..... Ans. : Knight	1

Qn. Nos.	Objective	Value Points	Marks
8.		Permit : Prohibit :: Optimistic : .....	
		Ans. :	
	Rem.	Pessimistic	1
9.		Develop : Development :: Prefer : .....	
		Ans. :	
	Rem.	Preference	1
10.		Freeze : Froze :: Strive : .....	
		Ans. :	
	Rem.	Strove	1
<b>III.</b>		<b>Rewrite as directed :</b> <span style="float: right;"><b>3 × 1 = 3</b></span>	
11.		Rewrite using 'so .... that .... not'. We are too poor to stay in such a hotel.	
		Ans. :	
	Rem.	We are so poor that we cannot stay in such a hotel.	1
12.		Change the voice of the sentence : Some boys were helping the wounded man.	
		Ans. :	
	Rem.	The wounded man was being helped by some boys.	1
13.		Rewrite the sentence into Exclamatory sentence : She dances very beautifully.	
		Ans. :	
	Rem.	How beautifully she dances !	1
<b>IV.</b>		<b>Answer the following questions in a sentence each :</b> <span style="float: right;"><b>4 × 1 = 4</b></span>	
14.		How much money did Della get for her hair ?	
		Ans. :	
	Rem.	Twenty dollars.	1

Qn. Nos.	Objective	Value Points	Marks
15.		Which station did the blind girl get into the train ? Ans. :	
	Rem.	Rohana.	1
16.		Who ran like "a pair of high-stepping hackneys" ? Ans. :	
	Rem.	The blacksmith and baker ran like "a pair of high-stepping hackneys".	1
17.		Who was Lochinvar ? Ans. :	
	Rem.	Lochinvar was a young knight from Scotland.	1
<b>V.</b>		<b>Answer the following questions in two to three sentences each : <span style="float: right;">7 × 2 = 14</span></b>	
18.		What changes occur in the girl's behaviour, when the wrong man offered to make ribbons for her ? Ans. :	
	Comp.	— Ribbons were made, bright with colours. — Spent a lot of time everyday tying the coloured ribbon around her hair. — The minutes slipped by unutilized. — Much work was left unfinished.	2
19.		"Most of the Merchandise is absolutely unessential to human health and happiness." Why ? Ans. :	
	Rem.	— artificially coloured — flavoured and sweetened water — has absolutely no nutritive value — damaging effect on the digestive system and the bones.	2

Qn. Nos.	Objective	Value Points	Marks
20.		Why does the poet use the expression 'yellow leaves' in the poem Sonnet 73 ? <i>Ans. :</i>	
	Rem.	— The expression says that the leaves are faded and old. — In autumn season the green leaves turn yellow which is a sign of decay.	2
21.		What stealthy act does the boy commit ? <i>Ans. :</i>	
	Comp.	— A little boat was tied to a willow tree — Rocky cave, its usual home — He unloosed her chain — Stepping in pushed from the shore — It was an act of stealth.	2
22.		Why had Buttoo gone to Dronacharya, and how did Drona respond to Buttoo's request ? <i>Ans. :</i>	
	Comp.	— Buttoo went to Dronacharya to learn archery. — He was driven with shame because he did not have name and fame. — He learnt all by himself in front of Drona's statue.	2
23.		Why was Capt. Smollet unhappy ? <i>Ans. :</i>	
	Comp.	— Capt. Smollet was unhappy that he had no hand in choosing his crew, — and was unhappier still that everyone knew that they were sailing for treasure.	2

Qn. Nos.	Objective	Value Points	Marks
24.		How do the brave Greeks blind the Cyclops ? <i>Ans. :</i>	
	Comp.	— They placed the sharp end of the stake in the fire till it was heated red-hot. — The four men with difficulty bored the sharp end of the huge stake. — Which they had heated red-hot, right into the eye of the drunken cannibal.	2
<b>VI.</b>		<b>Rewrite as directed :</b> <span style="float: right;"><b>3 × 2 = 6</b></span>	
25.		Change the following sentence to reported speech : The teacher said to the students, "Work hard and be regular in your studies". <i>Ans. :</i>	
	Exp.	The teacher advised the students to work hard and to be regular in their studies.	2
26.		Change the following sentence to the other two degrees of comparison : Very few philosophers are as great as Vivekananda in the world. <i>Ans. :</i>	
	Exp.	<i>Comparative</i> : Vivekananda is greater than most other philosophers in the world. <i>Superlative</i> : Vivekananda is one of the greatest philosophers in the world.	2

Qn. Nos.	Objective	Value Points	Marks
27.		Combine the sentences using : a) As soon as ..... b) No sooner ..... than. She began reading the novel. Someone knocked at the door. Ans. : Exp. — As soon as she began reading the novel, someone knocked at the door. — No sooner did she begin reading the novel than someone knocked at the door.	
		<b>OR</b>	
		— No sooner had she begun reading the novel than someone knocked at the door.	2
<b>VII.</b>		<b>Answer the following questions in five to six sentences each : <span style="float: right;">6 × 3 = 18</span></b>	
28.		Explain how Pasteur proved himself to be useful to a manufacturer in Lille. Ans. : Comp. — Pasteur gave some lectures in Lille on fermentation. — One of the Chief industries in Lille was the manufacturer of alcohol from beetroot. — Pasteur was able to carry out the experiments in some of the breweries. — One manufacturer consulted Pasteur about his beer, which was turning out badly.	

Qn. Nos.	Objective	Value Points	Marks
29.		<ul style="list-style-type: none"> <li>— So conducted experiment about his beer, which was turning out badly and discovered all sort of things about yeast.</li> <li>— Thus Pasteur proved himself to be useful to a Manufacturer in Lille.</li> </ul> <p>How does the poet bring out the agony and desperation of the female crane in the poem ?</p>	3
30.	Comp.	<p>Ans. :</p> <ul style="list-style-type: none"> <li>— She circled the sky in movements of grace over his disgraceful end.</li> <li>— She returned to the death's scene with grief and inscribed its intensity in dots and pits like morse code transmitted in air.</li> <li>— Kissed few feathers.</li> <li>— Picked the ones that wind had not taken away.</li> <li>— Sat to hatch the feathers into toddling chick.</li> <li>— She pined away.</li> </ul>	3
30.	Comp.	<p>Describe the ideas of spirituality as explained in the poem 'Vachana'.</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— The rich people build temples for Shiva (God).</li> <li>— Basavanna being poor cannot do it but wants to show devotion to his lord.</li> <li>— Consoles himself saying that his body is a temple, legs are pillars, body the shrine and head cupola of gold.</li> <li>— Things standing are not permanent, but the moving ever shall stay forever.</li> </ul>	3



Qn. Nos.	Objective	Value Points	Marks
31.	Comp.	<p>How do nature and hunters disturb the stones on the wall ?</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— During winter, the snow-fed frozen ground swells.</li> <li>— The upper boulders spill in the sunny day.</li> <li>— This creates gaps.</li> <li>— Rabbit hides itself under the wall.</li> <li>— Hunters disturb the stones on the wall while chasing the Rabbits.</li> </ul>	3
32.	Comp.	<p>Explain the incident which made Parasurama realise that Karna was not a Brahmana.</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— Karna went to Parasurama and became his disciple by representing to him that he was a Brahmana.</li> <li>— One day Parasurama was reclining with the head on Karna's lap when a stinging worm burrowed into Karna's thigh.</li> <li>— Blood began to flow and the pain was terrible.</li> <li>— Karna bore it without tremor lest he should disturb the Master's sleep.</li> </ul>	3
33.		<p>Illustrate how the young students of Germany pay homage to Anne Frank.</p> <p style="text-align: center;"><b>OR</b></p> <p>Why does Gandhiji say that Alexander's conquests cannot be called moral action ?</p>	

Qn. Nos.	Objective	Value Points	Marks
	Comp.	<p>Ans. :</p> <ul style="list-style-type: none"> <li>— In March 1957, a Hamburg student suggested that flowers should be laid on the mass graves in Bergen-Belsen, where Anne Frank had found her last resting place.</li> <li>— More than 2000 young people eagerly answered their appeal.</li> <li>— Hundreds peddled on bikes 120 kilometers in lashing rain.</li> <li>— Standing in front of the mass graves, a seventeen-year-old school girl expressed “Anne Frank was younger than we were when her life was so horribly ended.”</li> <li>— She also hoped that never again among their people must such a diseased and inhuman hatred arise.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>— Historians had called Emperor Alexander “Great”.</li> <li>— During his conquests, he took the Greek language and Greek culture arts and manner</li> <li>— Today we enjoy the benefits of Greek Civilization</li> <li>— The intention of Alexander behind all this was only conquest and fame.</li> <li>— Alexander was termed “Great” but he cannot <i>be</i> called moral.</li> </ul>	3

Qn. Nos.	Objective	Value Points	Marks
VIII.		<p><b>Explain with reference to the context :</b></p> <p style="text-align: right;"><b>5 × 3 = 15</b></p>	
34.	Exp.	<p>“Take yer hat off and let’s have a sight at the looks of it.”</p> <p>Ans. :</p> <p>Lesson : The Gift of Magi</p> <p>Author : O Henry</p> <p>— Madame Safronie said this to Della</p> <p>— When Della came to Madame Safronie’s shop to sell her hair, she questioned whether she would buy her hair, in order to check her hair before buying, Safronie said the above sentence.</p>	3
35.	Exp.	<p>“Thank goodness it’s a short journey.”</p> <p>Ans. :</p> <p>— The Eyes are not Here</p> <p>— Ruskin Bond</p> <p>— Blind girl said to the narrator</p> <p>— When narrator and the girl were impressing each other. The narrator said that she would be at her station very soon. The girl said that she had no experience of travelling in a train for more than two or three hours and said the above sentence.</p>	3

Qn. Nos.	Objective	Value Points	Marks
36.		<p>“But make it seven days and squint slightly.”</p> <p>Ans. :</p> <p>Exp. — The Pie and the Tart</p> <p>— Hugh Chesterman.</p> <p>— Pierre said to Jean.</p> <p>— Pierre wanted to check how would Jean beg — “For the love of St. Agatha and the blessed saints, have pity on a poor Miserable who has had no food for three days.” Pierre corrected this and said the above sentence.</p>	3
37.		<p>He rode all unarm'd and he rode all alone.</p> <p>Ans. :</p> <p>Exp. — Lochinvar</p> <p>— Sir Walter Scott</p> <p>— Lochinvar was a brave and young knight, who came out of the West through the border between England and Scotland. He rode alone with his steed, only with his broadsword, he had no weapons with him.</p>	3
38.		<p>Men triumph over women still, Men trample women's rights at will,</p> <p>Ans. :</p> <p>Exp. — CLM</p> <p>— John Masefield</p> <p>— John Masefield feels sad and ashamed of himself that men triumphs and ignores the right of women and treat them as if they are not important. Man behaves arrogantly and with disrespect.</p>	3

Qn. Nos.	Objective	Value Points	Marks
<b>IX.</b>		<b>Quote from memory :</b>	<b>4</b>
39		<p>I was angry .....</p> <p>.....</p> <p>.....</p> <p>..... wrath did grow.</p> <p style="text-align: center;"><b>OR</b></p> <p>He staid not .....</p> <p>.....</p> <p>.....</p> <p>..... came late :</p> <p>Ans. :</p>	
	Exp.	<p>I was angry with my friend :</p> <p>I told my wrath, my wrath did end.</p> <p>I was angry with my foe :</p> <p>I told it not, my wrath did grow.</p>	4
		<p style="text-align: center;"><b>OR</b></p> <p>He staid not for brake, and he stopp'd not for stone,  He swam the Esk river where ford there was none ;  But ere he alighted at Netherby gate,  The bride had consented, the gallant came late :</p>	
<b>X.</b>		<p><b>Answer the following questions in seven to eight sentences each :</b></p> <p style="text-align: right;"><b>3 × 4 = 12</b></p>	
40.		<p>Enumerate the values which the poet-father wants the teacher to teach his son. ( Any eight )</p> <p>Ans. :</p>	

Qn. Nos.	Objective	Value Points	Marks
	Appr.	<ul style="list-style-type: none"> <li>— There are both good and bad people in the world.</li> <li>— It is better to be away from envy</li> <li>— Never be afraid of bullies</li> <li>— It is better to fail than to cheat</li> <li>— Knowledge is gained through books and through deep thoughts</li> <li>— To be gentle with gentle and tough with tough.</li> <li>— To have faith in his own ideas even if others do not agree</li> <li>— Not to blindly follow the majority.</li> <li>— Listen to all and be able to differentiate the truth and falsehood.</li> <li>— Not to be ashamed of tears.</li> <li>— Stand to fight for right things</li> <li>— Not to sell the strength and intelligence to the highest bidders.</li> <li>— Teach him how to laugh with the cynics, and to be careful with the people, who show too much sweetness.</li> <li>— To have sublime faith in mankind.</li> </ul>	4
41.		<p>What does C. V. Raman say about the beauty of country-side and rain-fed tanks ?</p> <p style="text-align: center;"><b>OR</b></p> <p>“The writer compares Della’s hair and Jim’s watch to the Queen of Sheba’s jewels and King Solomon’s treasure.” Explain.</p>	

Qn. Nos.	Objective	Value Points	Marks
	Exp.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— A little stream trickling over the rocks or a little pond by the wayside where the cattle quench their thirst of an evening.</li> <li>— The rain-fed tanks that are so common in South India often badly neglected.</li> <li>— Cheering sight when they are full.</li> <li>— They are shallow</li> <li>— The water is silt-laden and throws the light back and the bottom does not show-up.</li> <li>— Plays a vital role in South Indian agriculture.</li> <li>— Tanks are surprisingly large and it is a beautiful sight to see the sunrise or set over.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>— There were two possessions of Jim and Della in which they both took mighty pride.</li> <li>— Jim's gold watch that had been his father's and his grandfather's.</li> <li>— Other was Della's hair.</li> <li>— Had the queen of Sheba lived in the flat across the airshaft Della would have let her hair hangout of the window some day to dry just to depreciate. — Her Majesty's jewels and gifts.</li> <li>— Had king Solomon been the janitor, with all his treasures piled up in the basement. Jim would have pulled out his watch every time he passed, just to see him pluck at his beard from envy.</li> </ul>	4

Qn. Nos.	Objective	Value Points	Marks
42.	Exp.	<p>Illustrate the difference between Mechanical act and Intentional act.</p> <p style="text-align: center;"><b>OR</b></p> <p>Describe the experiment conducted by Louis Pasteur to cure Anthrax.</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— A moral act must be our own act : Must spring from our own will.</li> <li>— If we act mechanically, there is no moral content in our act.</li> <li>— Such action would be moral, if we think it proper to act like a machine and use our discrimination.</li> <li>— It may be moral of a king to pardon a culprit.</li> <li>— The messenger bearing the order of pardon plays only a Mechanical part in the King's Moral Act.</li> <li>— If the Messenger were to bear the King's order considering it to be his duty, his action would be a moral one.</li> <li>— One who does not use his own intelligence and power of thought will be swept along like a log of wood and he cannot understand morality</li> <li>— When we care for our conscience then alone can be regarded to have stepped on to the moral road.</li> </ul> <p style="text-align: center;"><b>OR</b></p>	4



Qn. Nos.	Objective	Value Points	Marks
		<ul style="list-style-type: none"> <li>— Pasteur collected some sheep, goats and cows and divided into two lots.</li> <li>— One lot he gave injections of his weak anthrax germs.</li> <li>— Other lot was left alone.</li> <li>— Certain day all the animals were injected with the most deadly anthrax germs that could be produced.</li> <li>— Third day after the experiment, a crowd of people gathered round the sheds to see what had happened to the animals.</li> <li>— Even though Pasteur was so sure of himself, he had felt nervous.</li> <li>— All the two dozen animals that had first been protected by the weak germs were perfectly well.</li> <li>— The deadly injection had done them no harm at all.</li> <li>— The other two dozen animals, twenty-two were dead and the other two were dying.</li> <li>— Atlast, the news spread that Pasteur had discovered a cure for Anthrax.</li> </ul>	
XI.		<p><b>Read the following passage carefully and answer the questions given below :      1 × 4 = 4 (2 × 2)</b></p> <p>The greatest defect of our civilization is that it does not know what to do with its knowledge. Science has given us powers fit for the Gods, yet we use them like small children. For example, we do not know how to manage our machines. Machines</p>	

Qn. Nos.	Objective	Value Points	Marks
		<p>were made to be man's servants ; yet he has grown so dependent upon them that they are in a fair way to become his masters. Already most men spend most of their lives looking after and waiting upon machines. And the machines are very stern masters.</p> <p>They must be fed with coal, and petrol to drink and oil to wash with, and they must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with rage and blow up, and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in good temper. Already we find it difficult either to work or play without the machines and a time may come when they will rule us all-together just as we rule the animals.</p> <p><i>Questions :</i></p> <p>43. a) Why were the machines first made and what has happened now ?</p> <p>b) How do machines react if they are not given food at the expected time ?</p> <p><i>Ans. :</i></p> <p>a) Machines were made to be man's servants ; yet he has grown so dependant upon them that they are in a fair way to become his masters. 2</p> <p>b) If they do not get their meals when they expect them they grow sulky and refuse to work, or burst with rage and blow up, and spread ruin and destruction around them. 2</p>	4

Qn. Nos.	Objective	Value Points	Marks
<b>XII.</b>		<b>Write an essay of about 18 – 20 sentences on any one of the following topics : <math>1 \times 5 = 5</math></b>	
44.		a) Environmental pollution and protection b) Dowry a social evil.  Ans. :	
	Exp.	— Matter 2 — Sequence 2 — Language 1	5
<b>XIII.</b>		<b>Imagine you are Bhavidhar / Bhavya of Government High School, Gulbarga. <math>1 \times 5 = 5</math></b>	
45.		Write a letter to your friend telling him / her about the 75th Independence Day celebration in your school. $1 \times 5 = 5$  <b>OR</b>  <b>Imagine you are Chandrakanth / Chandralekha of Government High School, Bengaluru.</b>  Write a letter to the Health Officer, BBMP complaining against insanitary conditions of the colony you live in.  Ans. :	
	Exp.	— Format 2 — Matter 2 — Language 1	5

