

CCE RR
NCERT
UNREVISED
REDUCED SYLLABUS

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ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ,
ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,
MALLESHWARAM, BENGALURU - 560 003

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಜೂನ್, 2023

S.S.L.C. EXAMINATION, JUNE, 2023

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 12. 06. 2023]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **15-E**

Date : 12. 06. 2023]

CODE NO. : **15-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Repeater)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[Max. Marks : 100

Qn. Nos.	Objective	Value Points	Marks
I.		Multiple choice questions : 6 × 1 = 6	
1.		Soujanya comes to school regularly, The suitable question tag to be added here is (A) did she ? (B) didn't she ? (C) does she ? (D) doesn't she ? Ans. :	
	Rem.	(D) — doesn't she ?	1
2.		The teacher has distributed the books. The passive voice of the above sentence is (A) The books have been distributed by the teacher. (B) The books are distributed by the teacher. (C) The books were being distributed by the teacher. (D) The books had been distributed by the teacher.	

RR-B (MA)

[Turn over

Qn. Nos.	Objective	Value Points	Marks
3.	Rem.	<p><i>Ans. :</i></p> <p>(A) — The books have been distributed by the teacher.</p> <p>One of my friends coming to meet me now.</p> <p>The correct form of the verb to be filled in the blank is</p> <p>(A) was (B) were (C) is (D) are</p>	1
4.	Rem.	<p><i>Ans. :</i></p> <p>(C) — is</p> <p>He can speak four languages fluently.</p> <p>The language function of this sentence is</p> <p>(A) giving suggestion (B) seeking permission (C) showing ability (D) showing probability</p>	1
5.	Rem.	<p><i>Ans. :</i></p> <p>(C) — showing ability</p> <p>My uncle helped old man to cross road.</p> <p>The correct articles to be filled in the blanks are</p> <p>(A) a, an (B) a, a (C) an, the (D) an, an</p>	1
6.	Rem.	<p><i>Ans. :</i></p> <p>(C) — an, the</p> <p>He went at the pirate like a robin at a worm.</p> <p>The figure of speech used in this line is</p> <p>(A) Personification (B) metaphor (C) Alliteration (D) Simile</p>	1
	Rem.	<p><i>Ans. :</i></p> <p>(D) — Simile</p>	1

Qn. Nos.	Objective	Value Points	Marks
II.		Observe the relationship in the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$	
7.		Sight : Site :: Loose :	
	Rem.	lose	1
8.		Pure : Impure :: Appropriate :	
	Rem.	inappropriate	1
9.		Constitute : Constitution :: Assist :	
	Rem.	assistance	1
10.		Mimicking : Copying :: Haughtily :	
	Rem.	proudly/loftily/arrogantly	1
III.		Rewrite as directed : $3 \times 1 = 3$	
11.		Punctuate the following sentence. oh it was all so wonderful	
	Expr.	Oh, it was all so wonderful !	1
		OR	
12.		Oh ! It was all so wonderful. Frame a question to get the underlined words as answer. <u>Two days later</u> he escaped from the house.	
	Expr.	When did he escape from the house ?	1
13.		Change the following sentence into negative sentence. He goes to market on Sundays.	
	Expr.	He does not/doesn't go to market on Sundays.	1

Qn. Nos.	Objective	Value Points	Marks
IV.		Answer the following questions in a sentence each :	
		7 × 1 = 7	
14.		Who does Lencho think has taken the rest of the money ? <i>Ans. :</i>	
	Rem.	The post office employees.	1
15.		What kind of a person do you think Mr. Harriot, a veterinary surgeon is ? <i>Ans. :</i>	
	Rem.	A very tactful as well as full of common sense.	1
16.		What was Hari Singh 'a fairly successful hand' at ? <i>Ans. :</i>	
	Rem.	At robbing his employers.	1
		OR	
		At robbery and thieving others.	
17.		What makes Max visit Ausable's room at midnight ? <i>Ans. :</i>	
	Rem.	To rob/snatch/take/get the report concerning some new missiles which was with Ausable.	1
18.		What was the reason for the young lawyer to go to New Mullion ? <i>Ans. :</i>	
	Rem.	To serve summons on a man called Oliver Lutkins.	1
19.		How does a dust of snow change the mood of the poet, Robert Frost ? <i>Ans. :</i>	
	Appr.	A dust of snow changes the poet's mood from-sadness to happiness/negativity to positivity/despair to hope.	1

Qn. Nos.	Objective	Value Points	Marks
20.	Appr.	<p>How does a tiger in the zoo walk and feel ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Walks a few steps in the zoo. He is with quiet rage/anger. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — He stalks the length of his cage ignoring visitors. (Any one point) 	1
<p>V.</p> <p>Answer the following questions in two to three sentences each : 7 × 2 = 14</p>			
21.	Comp.	<p>Why was the young seagull alone on his ledge ?</p> <p>Why was he afraid to fly ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — His two brothers and sister had already flown away the day before. — He felt certain that his wings would never support him. — He failed to muster up courage to take that plunge which appeared to him so desperate. 	2
22.	Comp.	<p>What does Anne Frank feel about her father, Otto Frank and her maths teacher Mr. Keesing ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The most adorable father she had ever seen. Got married at 36. — Mr. Keesing was an old fogey annoyed with Anne as she talked so much in the class. 	2
23.	Appr.	<p>How can a tiger live in the jungle ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Lurking in shadow, sliding through long grass near the water hole where plump deer pass. — Snarling around houses at the jungle's edge, bearing his white fangs, his claws. — Terrorizing the people of villages. — Feels free and happy and does whatever he likes. 	2

Qn. Nos.	Objective	Value Points	Marks
24.	Comp.	<p>How does the dog, Tricki become unhealthy ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Mrs. Pumphrey, Tricki's owner gives him excess food-extras between meals. — She feeds the dog with lot of fatty food items like, cod-liver oil, cakes, eggs, meat, bowls of Horlicks etc. — She feeds the dog with love and care but it affects the dog badly. 	2
25.	Comp.	<p>How did Mr. Griffin get comfort in the big London store ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Mr. Griffin gave himself the pleasure of clothing without regard to expenses. — He broke open boxes and wrappers and fitted himself out with warm clothes, shoes, an overcoat and wide-brimmed hat. — In the kitchen of the restaurant he found cold meat, coffee and followed up the meals with sweets and wine taken from the grocery store and settled down to sleep on a pile of quilts. <p style="text-align: right;">(Any two points)</p>	2
26.	Expr.	<p>In what way did Richard H. Ebright's mother help him in becoming a scientist ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Ebright's mother encouraged him by taking him on trips. — She bought him telescope, microscopes, cameras, mounting materials and helped him in many other ways. — Spent every evening at the dining table and gave work for him for learning things. 	2

Qn. Nos.	Objective	Value Points	Marks
27.	Expr.	<p>If you were caught in a situation like Matilda's, how would you have dealt with it ?</p> <p style="text-align: center;">OR</p> <p>Why do you think oliver Lutkins' neighbours were anxious to meet the young lawyer ?</p> <p><i>Ans. :</i></p> <p>— I would not have borrowed the costly necklace from others since I was naturally beautiful.</p> <p>— I'd have told the fact that the necklace had been lost in the party or somewhere.</p> <p>[<i>Note</i> : Child can express his/her own ideas in correct language]</p> <p style="text-align: center;">OR</p> <p>— The young lawyer went to the village to issue a court summon to Oliver Lutkins.</p> <p>— Lutkins, a hack driver cheats the young lawyer by taking him in his hack and acts as if he was helping him.</p> <p>— Finally he takes the lawyer to his own house where his mother shouts at the lawyer.</p> <p>— So, the neighbours were anxious to meet the lawyer to see his innocence.</p>	2
VI. 28.	Expr.	<p>Rewrite as directed : 3 × 2 = 6</p> <p>Change the following sentence into the other two degrees of comparison.</p> <p>India is the most peaceful country in the world.</p> <p><i>Ans. :</i></p> <p>a) Positive Degree</p> <p>— No other country in the world is so/as peaceful as India.</p> <p>b) Comparative Degree</p> <p>— India is more peaceful than any other country in the world.</p>	2

Qn. Nos.	Objective	Value Points	Marks
29.	Expr.	<p>Change the following sentence into Reported/Indirect speech.</p> <p>Teacher said, "Children, have you done your homework today?"</p> <p>Ans. :</p> <p>— Teacher asked/enquired the children if/whether they had done their homework that day.</p>	2
30.	Expr.	<p>Combine the given sentences by using</p> <p>a) too to</p> <p>b) so that</p> <p>The tree is very high. He cannot climb it.</p> <p>Ans. :</p> <p>a) The tree is too high for him to climb.</p> <p>b) The tree is so high that he cannot climb it.</p>	2
VII.		<p>Answer the following questions in five to six sentences each : $6 \times 3 = 18$</p>	
31.	Comp.	<p>What is the story about Kodavu people's descent ?</p> <p>Ans. :</p> <p>— A part of Alexander's army moved south along the coast and settled there when return became impractical.</p> <p>— Married amongst the locals.</p> <p>— have different culture and tradition.</p> <p>— The theory of Arab origin draws support from the long, black coat with an embroidered waist belt worn by the kodavus.</p> <p>— It resembles the kuffia worn by the Arabs and the Kurds.</p>	3

Qn. Nos.	Objective	Value Points	Marks
32.	Comp.	<p>What does Kisa Gotami understand the second time that she failed to understand the first time ? Was this what the Buddha wanted to teach her ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — First time Kisa Gotami goes from house to house asking for the medicine to get her dead son alive. — After meeting the Buddha, the second time, she goes to ask for a handful of mustard seeds from the house where no one had died. — Couldn't get it as every household had lost some one. — Realised the truth that death is common in this world. — Yes, this is what the Buddha wanted to teach her. 	3
33.	Rem.	<p>How do you know that bread is an important part of Goan life ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Bread is an important part of Goan life even today. — Marriage gifts are meaningless without bread. — A party or feast loses its charm without bread. — Sandwiches are prepared on the occasions of engagements. — Cakes and bolinhas are a must for christmas as well as other festivals. — The presence of the baker's furnace in the village is absolutely essential. 	3

Qn. Nos.	Objective	Value Points	Marks										
34.	Comp.	<p>What does Amanda, a young girl yearn for ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Amanda yearns for becoming a mermaid and wants to live alone blissfully. — Wants to roam streets as an orphan with her hushed, bare feet. — Wants to become Rampunzel to lead a life in a tower and doesn't want to let her bright hair down. — She represents the fantasies of all the young girls. 	3										
35.	Comp.	<p>Who are the characters in the poem 'A Tale of Custard the Dragon' ? List them with their pet names.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The characters in the poem are Belinda, the owner of the house, a little black kitten, a little grey mouse, a yellow dog, and a red wagon. <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;"><u>Characters</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Pet Names</u></th> </tr> </thead> <tbody> <tr> <td>kitten</td> <td>Ink</td> </tr> <tr> <td>mouse</td> <td>Blink</td> </tr> <tr> <td>dog</td> <td>Mustard</td> </tr> <tr> <td>dragon</td> <td>Custard.</td> </tr> </tbody> </table>	<u>Characters</u>	<u>Pet Names</u>	kitten	Ink	mouse	Blink	dog	Mustard	dragon	Custard.	3
<u>Characters</u>	<u>Pet Names</u>												
kitten	Ink												
mouse	Blink												
dog	Mustard												
dragon	Custard.												
36.	Comp.	<p>What made Bholi feel that she was going to a better place than her home ?</p> <p style="text-align: center;">OR</p> <p>How is Wanda Petronski seen as different by the other girls ? How do they treat her ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Bholi, on the first day of her school got a clean dress which had shrunk after many washings and no longer fitted her sister, champa. — She was bathed and oil was rubbed into her dry and matted hair. 											

Qn. Nos.	Objective	Value Points	Marks
VIII.		<p>— Then only she believed that she was going to a better place than her home.</p> <p>— Teacher also takes care of her.</p> <p style="text-align: center;">OR</p> <p>— Wanda had a strange name as other children had names easy to say like Thomas, John.</p> <p>— She didn't have friends.</p> <p>— Always wore a faded blue dress that didn't hang right, but was clean.</p> <p>— Her dress had never been ironed.</p> <p>— Though she had no friends a lot of girls talked to her in a strange way.</p> <p>Explain with reference to the context :</p> <p style="text-align: right;">4 × 3 = 12</p>	3
37.	Exp.	<p>“Hey let's go and see if that kid has left town or not.”</p> <p><i>Ans. :</i></p> <p>— Taken from the lesson “The Hundred Dresses-II” written by Eleanor Estes.</p> <p>— When the drawing competition was over, Peggy wanted to inform Wanda that she had won the contest.</p> <p>— Peggy didn't find Wanda in the school to take pleasure.</p> <p>— Then both Peggy and Maddie decide to go and see if Wanda was at home.</p> <p>— At that time Peggy said these words to Maddie.</p>	3
38.	Exp.	<p>“He's come to borrow money. Shan't give him any !”</p> <p><i>Ans. :</i></p> <p>— Taken from the lesson “The Proposal” written by Anton Chekov.</p>	

Qn. Nos.	Objective	Value Points	Marks
39.	Exp.	<p>— When Lomov comes to Chubukov's house in order to propose his daughter, Natalya, Chubukov mistakes him for having come to borrow money.</p> <p>— Chubukov thinks in his mind and says as above.</p> <p>— Decides himself not to give him any money.</p> <p>He is learning, well behind his desperate eyes, The epistemology of loss, how to stand up.</p> <p><i>Ans. :</i></p> <p>— Taken from the poem "The Ball poem" Written by John Berryman.</p> <p>— The boy has lost his ball and is feeling very desperate.</p> <p>— He has a great attachment with the ball.</p> <p>— Feels very sad and tries to get it back but in vain.</p> <p>— So, the poet says that the boy is learning the lesson of responsibility and understanding the nature of loss.</p>	3
40.	Exp.	<p>And saved some part of a day I had rued.</p> <p><i>Ans. :</i></p> <p>— The lines have been derived from the poem "Dust of snow" written by Robert Frost.</p> <p>— When the poet was in a very sad mood and sitting under the hemlock tree, a crow shook the leaves, as a result, the snow which was on the leaves falls on the poet, thus changing his mood from sadness to happenings.</p> <p>— He feels that it saved some part of his day to be happy.</p> <p>— Otherwise he would have spent the whole day in sadness.</p>	3

Qn. Nos.	Objective	Value Points	Marks
IX. 41.		<p>Quote from memory : 1 × 4 = 4</p> <p>41. But if it suffice.</p> <p style="text-align: center;">OR</p> <p>Don't bite (..... sea,</p> <p><i>Ans. :</i></p>	
	Rem.	<p>But if it had to perish twice I think I know enough of hate To say that for destruction ice Is also great. And would suffice.</p> <p style="text-align: center;">OR</p>	4
X.		<p>Answer the following questions in seven to eight sentences each : 3 × 4 = 12</p>	
42.		<p>How did Nelson Mandela's hunger for freedom change his life ?</p> <p style="text-align: center;">OR</p> <p>Describe the narrator's experience as he flew the Dakota aeroplane into the storm.</p>	

Qn. Nos.	Objective	Value Points	Marks
	<p data-bbox="368 383 437 416">Exp.</p> <p data-bbox="357 1346 448 1379">Comp.</p>	<p data-bbox="485 322 571 356"><i>Ans. :</i></p> <ul style="list-style-type: none"> <li data-bbox="485 383 1230 456">— Mandela saw that not only was he not free but his brothers and sisters were also not free. <li data-bbox="485 479 1230 600">— Joined African National Congress so that his hunger for freedom became the greater hunger for the freedom of his people. <li data-bbox="485 622 1230 696">— The desire for freedom of his people to live with dignity and self respect animated his life. <li data-bbox="485 719 1230 792">— It transformed a frightened young man into a bold one. <li data-bbox="485 815 1230 889">— that drove a law-abiding attorney to become a criminal. <li data-bbox="485 911 1230 985">— that turned a family loving husband into a man without a home. <li data-bbox="485 1008 1230 1081">— that forced a life loving man to live like a monk. <li data-bbox="485 1104 1230 1261">— was no more virtuous than the next man but he found that he could not even enjoy the poor and limited freedom, when his people were not free. <p data-bbox="836 1285 884 1319" style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li data-bbox="485 1346 1062 1379">— The narrator was ready to take risk. <li data-bbox="485 1402 1177 1435">— flew that old Dakota straight into the storm. <li data-bbox="485 1458 995 1491">— everything was suddenly black. <li data-bbox="485 1514 1230 1588">— impossible to see anything outside the aeroplane. <li data-bbox="485 1610 1230 1684">— the old aeroplane jumped and twisted in the air. <li data-bbox="485 1706 1230 1780">— the compass was dead as it was turning round and round. <li data-bbox="485 1803 1023 1836">— the other instruments were dead. <li data-bbox="485 1859 1161 1892">— contacted the radio station, got no answer. <li data-bbox="485 1915 954 1948">— completely lost in the storm. 	4

Qn. Nos.	Objective	Value Points	Marks
43.	Comp.	<p>— saw another aeroplane nearby and followed it and reached the destiny safely.</p> <p>How did the young seagull learn to fly ?</p> <p style="text-align: center;">OR</p> <p>What are the legends about the discovery of tea in the lesson, "Tea from Assam" ?</p> <p><i>Ans. :</i></p> <p>— The young seagull was very hungry as he didn't eat anything for the last twenty four hours.</p> <p>— His mother brought a piece of fish in her beak and came near the seagull but didn't give it to him.</p> <p>— Maddened by hunger, he dived at the fish.</p> <p>— With a loud scream he fell outwards and downwards into space.</p> <p>— A monstrous terror seized him and his heart stood still.</p> <p>— Could hear nothing, but it only lasted for a minute.</p> <p>— The next moment he felt his wings spread outwards.</p> <p>The wind rushed against his breast feathers.</p> <p>He could feel the tips of his wings cutting through the air.</p> <p>Thus he learnt to fly at last.</p> <p style="text-align: center;">OR</p> <p>— There are many legends about the discovery of Tea.</p> <p>— One about the Chinese emperor who always boiled water before drinking it.</p>	4
	Comp.	<p>— There are many legends about the discovery of Tea.</p> <p>— One about the Chinese emperor who always boiled water before drinking it.</p>	

Qn. Nos.	Objective	Value Points	Marks
44.		<p>— One day a few leaves of the twigs burning under the pot fell into the water giving it a delicious flavour.</p> <p>— It is said that they were tea leaves.</p> <p>— An Indian legend goes like this.</p> <p>— Bodhidharma, an ancient Buddhist ascetic, cut off his eyelids because he felt sleepy during meditations.</p> <p>— Ten tea plants grew out of the eyelids.</p> <p>— The leaves of these plants banished sleep which are called Tea leaves.</p> <p>Write the summary of the poem “Animals”.</p> <p style="text-align: center;">OR</p> <p>Write the brief summary of the poem “The Tale of Custard the Dragon”.</p> <p><i>Ans. :</i></p> <p>Exp. Summary of the poem “Animals”.</p> <p>— Written by Walt Whitman, an American poet, who wants to live with animals as they are so placid and self-contented.</p> <p>— Animals don’t sweat and whine about their condition – live as they are.</p> <p>— They don’t lie awake in the dark and weep for their sins as humans do.</p> <p>— They are all satisfied with what they have and don’t dement with the mania of owning things.</p> <p>— They don’t kneel down to another or they never worship their ancestors as we, humans do.</p> <p>— They show their relations to the poet and he accepts it.</p> <p style="text-align: center;">OR</p> <p>Exp. — Summary of the poem. “The Tale of Custard the Dragon”.</p>	4

Qn. Nos.	Objective	Value Points	Marks
<p data-bbox="253 1335 304 1368">XI.</p> <p data-bbox="277 1442 325 1476">45.</p>		<ul style="list-style-type: none"> <li data-bbox="485 322 1230 394">— This poem has been written by Ogden Nash, a comic verse writer. <li data-bbox="485 421 927 454">— It is a light-hearted ballad. <li data-bbox="485 481 1230 553">— Belinda lived with animals like a small kitten, a mouse, a dog and a dragon. <li data-bbox="485 580 895 613">— Give them funny names. <li data-bbox="485 640 1230 757">— Ironically, small animals are described as brave creatures and big animals like dragon, lion and tiger are depicted as timid animals. <li data-bbox="485 784 1230 855">— Ink, the kitten and blink, the mouse chase the lion down the stairs. <li data-bbox="485 882 1230 954">— Custard, the dragon cries for a safe cage as he was very timid. <li data-bbox="485 981 1230 1052">— Suddenly a pirate comes with pistol in his hands. Belinda cries for help. <li data-bbox="485 1079 1230 1151">— The dragon saves her by gobbling up the pirate. <li data-bbox="485 1178 1230 1294">— Then all the other animals come forward saying that they would have saved Belinda from the pirate. <p data-bbox="485 1335 1230 1406">Read the following passage carefully and answer the questions given below : 1 × 4 = 4 (2 + 2)</p> <p data-bbox="485 1442 1230 1680">After a hard day's work, nothing is more refreshing than a quiet walk along the bank of a river. A kind of unknown calm and peace seems to slide into one's soul. Every sight and sound of nature has a peculiarly soothing effect upon the human mind.</p> <p data-bbox="485 1706 1230 1953">What a delightful time I had on the river last Sunday evening ! Walking along the bank of the river, I enjoyed the dance of the ripples on the surface of the river, the fish darting to and fro and the birds chirping and cheeping in the trees. I also saw a herd of buffaloes swimming across the river.</p>	

Qn. Nos.	Objective	Value Points	Marks
		<p>But what delighted me the most was the sight of a small boy of about twelve years of age, sitting on the last buffalo like a king and singing a delightful song ! It charmed me beyond measure.</p> <p>Questions :</p> <p>a) How did the writer enjoy his evening walk ?</p> <p>b) Describe the river side environment based on your reading of the above passage.</p> <p><i>Ans. :</i></p> <p>a) The writer enjoyed the dance of the ripples on the surface of the river, the fish darting to and fro and the birds chirping and cheeping in the trees. The most charming sight was a boy sitting on a buffalo and singing a delightful song. He seemed like a king.</p> <p>b) River side environment is very good for refreshing after a hard days work. A kind of unknown calm and peace seems to slide into one's soul every sight and sound of nature has a soothing effect upon the human mind.</p>	2 2
<p>XII. 46.</p>	<p>Expr.</p>	<p>Essay Writing : 1 × 5 = 5</p> <p>a) Uses of a smart phone in student's life.</p> <p>b) Environmental Pollution – measures to control.</p> <p><i>Ans. :</i></p> <p>— Matter 2</p> <p>— Sequence 2</p> <p>— Language 1</p>	5
<p>XIII. 47.</p>		<p>Letter Writing. 1 × 5 = 5</p> <p>Imagine you are Amrut / Amruta of Government High School, Koppala.</p> <p>Write a letter to your father explaining him about your dream in life.</p> <p style="text-align: center;">OR</p>	

Qn. Nos.	Objective	Value Points	Marks
	Exp.	<p>Imagine you are Shireesh / Shireesha of Government High School, Gulbarga.</p> <p>Write a letter to the District Commissioner to take measures to provide pure drinking water facility in your village or area.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none">— Format 2— Matter 2— Language 1	