

**CCE RF
(NCERT)**

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ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESHWARAM,
BANGALORE – 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್/ಏಪ್ರಿಲ್, 2022

S.S.L.C. EXAMINATION, MARCH / APRIL, 2022

**ಮಾದರಿ ಉತ್ತರಗಳು
MODEL ANSWERS**

ದಿನಾಂಕ : 28. 03. 2022]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **15-E**

Date : 28. 03. 2022]

CODE No. : **15-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Fresh)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : **100**

[**Max. Marks : 100**

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
I.		Multiple choice questions : $6 \times 1 = 6$			
1.		No one kneels to another, Nor to his kind. The figure of speech used here is (A) Synecdoche (B) Alliteration (C) Simile (D) Metaphor Ans. :			
	Rem.	(B) — Alliteration	1		1
2.		The boy was playing in the mud, The appropriate question tag to be added is (A) doesn't he ? (B) hasn't he ? (C) was he ? (D) wasn't he ? Ans. :			
	Rem.	(D) — wasn't he ?	1		1

RF (A)-(200)-9008 (MA)

[Turn over

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
II.		Observe the relationship in the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$			
7.		Possible : Impossible :: Honour :			
	Comp.	Ans. : Dishonour	1		1
8.		Direct : Direction :: Admire :			
	Comp.	Ans. : Admiration	1		1
9.		Do : Done :: Awake :			
	Comp.	Ans. : Awaken	1		1
10.		Road : Rode :: Scene :			
	Comp.	Ans. : Seen	1		1
III.		Rewrite as directed : $3 \times 1 = 3$			
11.		Change the voice of the sentence : Let me do this work.			
	Comp.	Ans. : Let this work be done by me. Or – Let this work be done.	1		1
12.		Frame a question to get the underlined words as answer : Swami Vivekananda went to Chicago <u>to fulfil the wish of his master.</u>			
	Comp.	Ans. : Why did Swami Vivekananda go to Chicago ?	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
13.		Change the given sentence into a negative sentence : He will fulfil the expectations of his parents. <i>Ans. :</i>			
IV.	Comp.	He will not fulfil the expectations of his parents.	1		1
		Answer the following questions in a sentence each : $7 \times 1 = 7$			
14.		What does Chubukov at first suspect that Lomov has come for ? <i>Ans. :</i>			
	Rem.	To borrow money from him.	1		1
15.		What is a dust of snow according to the poet ? <i>Ans. :</i>			
	Rem.	Particles of snow fallen on the tree.	1		1
16.		Name any two characters in the poem 'The tale of Custard the Dragon'. <i>Ans. :</i>			
	Rem.	Belinda, a kitten, a grey mouse, a dog, a wagon and little pet dragon (any two)	1		1
17.		Where does the stranger go with the desire for solitude ? <i>Ans. :</i>			
	Rem.	He went to a local inn in the village of Iping.	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
18.		What are the things which angered Matilda ? <i>Ans. :</i>			
	Rem.	Poverty in the apartment, the shabby walls and worn out chairs.	1		1
19.		Where does Matilda's husband work ? <i>Ans. :</i>			
	Rem.	In the office of the Board of Education.	1		1
20.		Where did Richard raise the flock of butterflies ? <i>Ans. :</i>			
	Rem.	In the basement of his house.	1		1
V.		Answer the following questions in <i>two to three</i> sentences each : $7 \times 2 = 14$			
21.		What was the unusual reason behind sending Bholi to school ? <i>Ans. :</i>			
	Rem.	— she has ugly face, lack of sense. — the chance of her getting married were meek. — parents wanted to shift their worry to teachers.	1	1	2
22.		Describe the appearance and condition of Tricki before it was admitted to the hospital. <i>Ans. :</i>			
	Comp.	— Tricki has become hugely fat. — his eyes were blood shot and rheumy. — tongue lolled from his jaws.	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
23.		How does Ausable manage to make Max believe that there is a balcony attached to his room ? <i>Ans. :</i>			
	Comp.	— By telling Max that the second time in a month that somebody has got into his room through that balcony. — He can get into it from the empty room two doors down.	1	1	2
24.		What is the underlying message of the poem "Dust of Snow" ? <i>Ans. :</i>			
	Appr.	— In our busy life we should enjoy nature. — We should have a positive outlook even towards simple act. — They can lead to the learning of greater lessons.	1	1	2
25.		How did the young seagull's mother try to motivate him to fly ? <i>Ans. :</i>			
	Appr.	— She had picked up a piece of fish and came near him. — She halted her wings. — He came forward to get that fish.	1	1	2
26.		How does Rajvir explain about drinking of tea ? <i>Ans. :</i>			
	Comp.	— Tea was first drunk in China as far back as 2700 BC. — Tea came to Europe in 16th century. — It was drunk more as medicine than as beverage.	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
27.		Who took the lawyer to Lutkin's mother ? What did he tell about the lady ? OR What did Ebright do to win Eighth grade project ? <i>Ans. :</i>			
	Rem.	— The hack driver / Lutkins himself took the lawyer to his mother. — She was nine feet tall and four feet thick — Quick as a cat.	1	1	2
		OR			
	Rem.	— Ebright tried to find the cause of a viral disease that kills caterpillars. — Thought that disease would be carried by beetles. — Tried raising caterpillars in the company of beetles.	1	1	2
VI.		Rewrite as directed : $3 \times 2 = 6$			
28.		Change the following sentence to the other two degrees of comparison. Corona is more dangerous than any other virus. <i>Ans. :</i>			
	Exp.	<i>Positive</i> : No other virus is as dangerous as Corona. <i>Superlative</i> : Corona is the most dangerous virus.	1	1	2
29.		Change the following sentence to reported speech : Rajat said to Sharan "Have you seen anyone roaming around your house yesterday ?" <i>Ans. :</i>			
	Comp.	Rajat asked Sharan if/whether he had seen anyone roaming around his house the previous day/the day before.	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
30.		Combine the sentences using a) too to b) So that Abhimanyu was very young. He could not defeat enemies. Ans. : a) too to Abhimanyu was too young to defeat enemies. b) So that Abhimanyu was so young that he could not defeat enemies.	1		2
VII.		Answer the following questions in five-six sentences each : $6 \times 3 = 18$			
31.		What are the elders in Goa nostalgic about ? Ans. : — Elders are nostalgic about old Portuguese days. — Their famous bread loaves — Makers are still there — They have mixers, moulders, furnaces. — The fire in the furnaces has not yet been extinguished — The thud and jingle of baker's bamboo. — Their sons carried on the same profession of baking.	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
32.	Exp.	<p>How did Buddha explain the mortal life in the world with examples ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The life of the mortals is troubled and brief. — No one can avoid death — Death is the nature of living beings. — As ripe fruits are in danger of falling. — Vessels are made by potters and are broken at the end. — Young, old, adults, fools, wise all are subject to death 	2	1	3
33.	Comp.	<p>Narrate the incident of the boy robbing money in Anil's house.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Anil was asleep. — The boy sat up on the floor. — Thought of catching 10.30 Express to Lucknow after stealing money. — Anil was sleeping peacefully, his face was clear and unlined. — He slid his hand under the mattress. — He drew the notes out without a sound. — The boy quickly crawled out of the room 	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
34.	Expr.	<p>Write a brief note on the contrast between the life of the tiger in the zoo and in the forest and variations in his mood.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — In zoo he has no freedom, he is kept in the cage. — He feels angry, frustrated and helpless. — In zoo he hears the sound of patrolling cars. — In the forest, he is hiding and sliding in long grass near waterhole. — He frightens other animals — The way he terrorises the villagers. — In cage he pays no attention to the visitors. — He stared at the stars at night. 	2	1	3
35.	Exp.	<p>Explain about the girl Amanda, her condition and her feeling.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Amanda is a child, whose parents are forever nagging her about what to do and what not to do. — This frequent interference makes her unhappy. — She feels that she is not free to do anything that she wants to do. — She dreams to lead a life of a mermaid. — She feels that an orphan has more freedom than her. 	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
36.		<p>How does Anne Frank give a brief sketch of her family ?</p> <p style="text-align: center;">OR</p> <p>How did the young seagull react when it reached the green sea ?</p> <p><i>Ans. :</i></p>			
	Comp.	<ul style="list-style-type: none"> — Anne's father married at 36. — Her mother was 25 at that time. — Her sister Margot, was born in Frankfurt in Germany in 1926. — Anne was born on 12 June 1929. — She lived in Frankfurt until she was four. — Father emigrated to Holland in 1933. — Margot and Anne were sent to Achen to stay with their grandmother. — Margot went to Holland in December and Anne in February. 	2	1	3
	Comd.	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — He dropped his legs to stand in the green sea. — His legs sank into it. — He screamed with fright and attempted to rise again — His feet sank into the green sea and then his belly touched it. — He sank no further. — He was floating on it. — Around him his family was praising, offering him scraps of dog fish. 	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
VIII. 37.	Exp.	<p>Explain with reference to the context : $4 \times 3 = 12$</p> <p>“There's no one who can help us. We'll all go hungry this year.”</p> <p>Ans. :</p> <ul style="list-style-type: none"> — A letter to God : G. L. Fuentes — Lencho says to his family members. — Rain and the hailstorm started. — Lencho's family was happy. — But for an hour the hail rained on the house, the garden, the hillside, the cornfield. — Not a leaf remained on the trees. — The corn was totally destroyed. 	2	1	3
38.	Exp.	<p>“Sixty pairs all lined up in my closet.”</p> <p>Ans. :</p> <ul style="list-style-type: none"> — The Hundred Dresses : Eleanor Estes. — Wanda Petronski says to Peggie. — Peggie and Maddie were making fun of Wanda for her old faded blue dress along with her typical name. — After asking about her dresses Peggy asked about Wanda's shoes — Wanda told this at that time. 	2	1	3
39.	Exp.	<p>He senses his first responsibility in a world of possessions.</p> <p>Ans. :</p> <ul style="list-style-type: none"> — The Ball Poem : John Berryman. — He lost a ball with which he was emotionally attached. 			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
40.	Exp.	— He could buy a new ball but it was worthless. — After losing the ball the boy sensed his responsibility to take care of his possessions. But Custard cried for a nice safe cage. Ans. : — The Tale of custard the Dragon ; Ogden Nash. — Belinda lived in a house with her pet animals, a kitten, a mouse, a dog, a wagon and a dragon. — She called her pet animals with particular names. — Belinda was brave, Ink and Blink can chase the lion down the stairs. — Mustard was as brave as tiger. — Finally she was telling the quality of the Custard, the dragon.	2	1	3
IX. 41.		Quote from memory : 1 × 4 = 4 Somefire. <p style="text-align: center;">OR</p> Did you street. Ans. : Some say the world will end in fire Some say in ice. From what I've tasted of desire I hold with those who favour fire.	2	1	3
	Rem.	OR I hold with those who favour fire.	2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
X. 42.	Comp.	<p>Did you finish your homework, Amanda ?</p> <p>Did you tidy your room, Amanda ?</p> <p>I thought I told you to clean your shoes, Amanda !</p> <p>I am an orphan, roaming the street.</p> <p>Answer the following questions in seven-eight sentences each : $3 \times 4 = 12$</p> <p>How does the poet compare and contrast the qualities of animals with that of human beings ?</p> <p style="text-align: center;">OR</p> <p>Write the summary of the poem "The Ball Poem".</p> <p>Ans. :</p> <ul style="list-style-type: none"> — Animals are placid and self controlled — The poet stood long observing them. — They do not sweat, do not feel sorry about their condition. — They do not spend sleepless nights. — They do not discuss over their duty to God. — They are satisfied, they do not have the greed to own so many things. — They do not kneel in front of others — No one of them is disrespectful, unhappy. — The poet wonders that, all the good qualities which were dropped by the human beings are still active in the animals so they are happy. 	2	2	4
		Comp.	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — The boy was playing with his ball. — The ball went merrily bouncing down the street in the water. — He lost the ball with which he was emotionally attached. 	2	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
43.	Comp.	<p>— He could buy a new ball, which doesn't cost so much but it was worthless.</p> <p>— After losing his ball the boy sensed his responsibility to take care of his possessions.</p> <p>Narrate the incident of the pilot when he was stuck in the storm.</p> <p style="text-align: center;">OR</p> <p>Why was Nelson Mandela overwhelmed with a sense of history ? How did he succeed in ending the Apartheid in South Africa ?</p> <p><i>Ans. :</i></p> <p>— When the pilot started his flight the sky was clear, everything was going well.</p> <p>— When he left Paris 150 kilometres behind, he saw clouds, storm clouds, huge clouds.</p> <p>— The clouds appeared like black mountains.</p> <p>— The fuel was less, he wasn't in the mood to go back, so he went straight into the storm.</p> <p>— The aeroplane jumped and twisted in the air.</p> <p>— The compass was out of control and there was no answer from Paris control room.</p> <p>— He saw a black aeroplane, saw the pilot in that plane telling him to follow.</p> <p>— He followed him and safely reached England.</p> <p>— When he reached there, there wasn't any sign of another aeroplane.</p> <p>— The control room denied the presence of any other plane in the storm.</p> <p style="text-align: center;">OR</p>	2	2	4
		2	2	4	

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		<ul style="list-style-type: none"> — The oath taking ceremony of Nelson Mandela, the first black president of South Africa. — Dignitaries of 140 countries came to attend that. — In the first decade of 20th century the white skinned erected a system of racial discrimination against the dark skinned people. This was called an Apartheid. — Nelson Mandela joined the National Congress party. — First he wanted the freedom for himself and then for all his people. — He carried on years of struggle to get freedom. — Finally when he became the President of South Africa, he promised to give his country freedom from poverty and discrimination. 	2	2	4
44.	Exp.	<p>How did the girls know that Wanda liked them even though they had teased her ?</p> <p style="text-align: center;">OR</p> <p>Write a brief note on the origin of the Coorg people.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The girls, especially Peggie used to tease and make fun of Wanda for her single faded dress and her peculiar name. — Wanda's family left that place and moved to a bigger city. — Peggie and Maddie went to her home to stop her but it was late. — They wrote a letter to Wanda and informed her that she had won the drawing competition. 			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		<ul style="list-style-type: none"> — After so many days Miss Mason brought a letter to the class and read it. — In that letter she wrote about her school and she missed the teacher and room thirteen. — She wrote that the teacher should distribute the drawings among the girls. — She mentioned special dresses for Peggie and Maddie. — When they observed the drawings properly they found their own faces in those drawings. 	2	2	4
	Exp.	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — The independent people of Coorg are possibly of Greek or Arabic descent. — As one story tells, a part of Alexander's army moved south along the coasts and settled there when return became impractical. — These people married amongst the locals and their culture is apparent in the martial tradition. — Marriage and religious rites which are different from the Hindu mainstream. — The theory of Arab origin draws support from the long, black coat with an embroidered waist-belt worn by the Kodavus, known as 'Kuppia', it resembles the 'Kuffia' worn by the Arabs and the Kurds. 	2	2	4
XI.		Read the following passage carefully and answer the questions given below :			
45.		Sanskrit, however, proved a harder task. In Sanskrit, I thought, everything had to be learnt by			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		<p>heart. The teacher was a hard task master. There was a sort of rivalry going on between the Samskrit and the Persian teachers. The Persian teacher was lenient. The students used to talk among themselves that Persian was very easy and the Persian teacher was good and considerate to the students. The easiness tempted me and one day I sat in the Persian class. The Samskrit teacher was grieved. He called me to his side and said "If you have any difficulty, why not come to me ? I want to teach students interestingly, and to the best of my ability. You should not lose heart. Come and sit in my class".</p> <p>Gandhiji writes "Today I cannot but think with gratitude of Krishnashankar Pandya. For, if I had not acquired the little Samskrit that I learnt then, I should have found it difficult to take any interest in our sacred books".</p> <p><i>Questions :</i></p> <p>a) Why did Gandhiji sit one day in Persian class ? b) How did Gandhiji pay gratitude to Krishnashankar Pandya ?</p> <p><i>Ans. :</i></p> <p>a) — The Persian teacher was lenient. — The students used to talk among themselves that Persian was very easy and the Persian teacher was good and considerate to the students. — The easiness tempted him.</p> <p>b) — Gandhiji said that he thought with gratitude of Krishnashankar Pandya. For, if he had not acquired the little Samskrit that he had learnt then, he would have found it difficult to take any interest in our sacred books.</p>			
	Comp.		2		2
			2		2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
XII. 46.		Write an essay of about 18 - 20 sentences on any <i>one</i> of the following topics : $1 \times 5 = 5$ a) Internet – Its advantages and disadvantages. b) Save forests save earth. <i>Ans. :</i>			
	Exp.	— Matter — Sequence — Language		2 2 1	5
XIII. 47.		Letter writing : 5 Imagine you are Shravan / Sharadhi, of Government High School, Bidar. Write a letter to your mother explaining to her, why it's necessary to take vaccine to fight against the pandemic. OR Imagine you are Karan / Kriti of Government High School, Bagalakot. Write a letter to the Manager of Bagalakot Sugar Factory, seeking permission to visit the factory for educational purpose. <i>Ans. :</i>			
	Exp.	— Format — Matter — Language		2 2 1	5